

Physical Education Observation Form

Date: _____ Time: _____ School: _____

Teacher being observed: _____ Observer: _____

	General Elements	Criteria	Observed	Comments
Core Instruction What the Teacher is doing	Flow of Lesson • Entry task/Warm Up	2b		
	Student Learning Target • What • Why • How	1d, 1e		
	Closure/Debrief • Review Learning Target	1e, 1f		
	Assessments/Adjustments • Formative, Summative • Adjustment for next lesson • Feedback is specific	3d		
	Differentiation • Visuals used to enhance instruction • Challenge levels, equipment choice • Inclusion/Universal Design	1b, 1c, 1e		
	Curriculum Use • WELNET (Academic, Motor Skill, Fitness, ELF) • Schoology	1a		
Student Engagement What Students Are Doing	Direct instruction • Students engaged as instructed (track speaker, turn & talk, etc.)	3c		
	Activity • Activity level matches objective • Safe & appropriate use of equipment • Peer to Peer & Peer to Staff interactions are appropriate	2a, 3c		
Classroom Management	Routines in place • Direct Instruction (raise hands, turn & talk, grouping students, etc.) • Activity • Getting out/putting away equipment • Transitions	2d, 2c, 3a, 3c		
	Class Culture • Positive Behavior Supports, Redirections	2a, 2d		
Physical Environment	Space set up for student learning	2e		
	Class Norms posted	2b, 3a		
	FITT and 5 Component Posters	1d, 2b		
	Word Wall	1d, 2b		
	Projector/Presentation Station use	1e		

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Intake – (Ex: What has the teacher asked to emphasize on, reason for visit, etc.)

Notes – (Ex: Wows and Wonders, any pictures of space, etc.)

Reflection – (Ex: Next steps, recourses, supports, etc.)